



R. T. Alderman School

School Digital Citizenship Plan 2025-26

R. T. Alderman is a Science Alternative Program School serving students in grades 5 – 9 from numerous communities in the Southeast quadrant of the city. This year our school population has grown to 700 students. As a Science Alternative Program, we have a strong focus on science related outcomes and this focus carries over into all of our subject areas including our Career and Technology Foundations (CTF) courses. We offer robotics as a CTF course and have a strong STEAM focus. With the support of our parent association, we have expanded and enhanced the amount of technology available to students throughout the day.

RTA School Development Plan and related contextual information:

- Strong academic results through a focus on disciplinary literacy
- Focus on writing based on context – writing like a scientist, author, mathematician, historian
- Approximately 25% of our students have special education codes and benefit from the use of technology using applications such as voice to text and text to voice.
- A growing number of our students bring personal computers to school to support their learning.
- Students and staff are in year two of [AR 6008 – Student Personal Mobile Devices](#) and the implications and expectations related to this AR.

RTA Digital Citizenship Plan and related contextual data:

- In the 2024-25 school year, we had 82 recorded incidents of students failing to comply with AR 6008 and led to 14 disciplinary actions
- In the 2024-25 school year, we had over 50 recorded incidents of intentional and willful damage to numerous Chromebooks, many spurred in June 2025 from a TikTok challenge
- In the 2024-25 school year, our school council expressed an interest in gaining a better understanding of the dangers and impacts of social media on teens. They sought to learn more and use their grant to have a presenter come and share their wisdom.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will use digital tools to enhance and extend their learning.	I understand that anything I access, produce and post contributes to my digital presence	Students will use digital tools to demonstrate their ideas and learning in appropriate digital formats	Students will find success in representing their learning through a variety of different mediums.	Staff will develop learning tasks that encourage and allow students to demonstrate their understanding using a variety of digital tools.	Report card stem: <i>Represents ideas and creates understanding through a variety of media</i> Data analytics regarding use of technology throughout the school	N/A		

<p>Students will understand and be responsible in meeting the expectations regarding Student Personal Mobile Devices</p>	<p>I understand appropriate times and situations to use technology</p>	<p>Students will understand and meet the expectations of AR 6008 with increasing success.</p>	<p>Decreased recorded number of students failing to comply with AR 6008</p>	<p>Parents Informational letter sent to all parents at the beginning of the year outlining expectations and consequences</p> <p>Students Class discussions regarding expectations at the beginning of the year and after each school break (winter and spring)</p> <p>Staff Consistently outline, reference and encourage students to meet expectations regarding Student Personal Mobile Devices.</p>	<p>School internal tracking document – Student Personal Mobile Device offenses</p> <p>PowerSchool Log Entries</p>	<p>N/A</p>		
<p>Students will be able to use digital tools effectively, safely and respectfully.</p>	<p>I understand how to make responsible decisions in the digital economy</p>	<p>Students will use digital tools in a safe and effective way that limit their exposure to dangers online and avoid conflict</p>	<p>Decrease in the number of reported conflicts from out of school incidents involving social media</p>	<p>Students, parents and teachers will have the opportunity to attend sessions by Paul Davis regarding Online dangers for students.</p>		<p>N/A</p>		

