



Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Multi – platform school
 - Macs, PC, Chromebooks and iPads (although Phasing out all but Chromebooks and iPads)
- Science Alternative Program: RTA attracts 'science-minded' students from the SE quadrant of the city
- Robotics and Computer Literacy are integrated into the CTF Scope and Sequence
- Middle School: Grade 5 – 9
- Strong STEAM focus
- As a significant percentage of our students are coded & neurodiverse, technology is used to support learning
- Several of our students bring personal devices to school

Relevant evidence and data that informs your Digital Citizenship Plan:

- Represents ideas and creates understanding through a variety of media
 - 5.5 % of students at an indicator of 1 (2023/2024 Y1 Data)
 - (improvement of 1.9 percentage points from 2022/23)
- Develops skills for inquiry and communication
 - 3.8 % of students at an indicator of 1 or 2 (2023/2024 Y1 Data)
 - (improvement of 3.7 percentage points from 2022/23)
- Demonstrates skills and processes for inquiry and research
 - 5.5 % of students at an indicator of 1 or 2 (2023/2024 Y1 Data)
 - (improvement of 8.5 percentage points from 2022/23)
- Exercises democratic rights and responsibilities within the learning community
 - 7.3 % of students at an indicator of EM & SR (2023/2024 Y1 Data)
 - (improvement of 5.3 percentage points from 2022/23)
- Issues arising from Digital conflicts outside of the school
- Damage occurring to Digital technologies



School Digital Citizenship Plan						Progress		
Long Term Goals (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will demonstrate better habits in their online interactions with others	I am open to multiple viewpoints and perspectives I am empathetic towards others	Students will understand their role in relationships and communication	Decreased number of issues arising from poor online communication between students	Students will use resources from the CBE and https://www.commonsense.org/	PowerSchool Log Entries Tracking Data – a decrease in issues arising from digital conflicts within and outside of the school Survey Data			
	I understand that anything I access, produce and post contributes to my digital presence	Students will learn skills to decrease cyberbullying, digital drama, and hate speech	Increased sense of belonging in the learning community	Staff will use resources from the CBE, ICT curriculum and https://www.commonsense.org/ Parents will be directed to relevant CBE pages, and other digital repositories from the RTA webpage	PowerSchool Log Entries Tracking Data – a decrease in issues arising from digital conflicts within and outside of the school Survey Data			

Students will be able to use digital tools effectively, efficiently and respectfully	I can recognize and identify technology tools available in my learning environment	Students will use digital tools to demonstrate their ideas and learning in appropriate digital formats	Increased percentage of 3 and 4 indicators on the Report Card Stem: <i>Represents ideas and creates understanding through a variety of media</i>	Students will use resources from the CBE Staff will use resources from the CBE & ICT curriculum Parents – will be directed to relevant CBE pages, and other digital repositories from the RTA webpage	Report Card data			
	I can ask for help when I am engaging with a new tool, device and/or application	Students will advocate for themselves: asking clarifying questions and sharing when they are unsure as to which digital technology would work the best	Increased percentage of 3 and 4 indicators in the Report Card Stem: <i>Develops skills for inquiry and communication</i>		Report Card data			
	I can handle technology devices with care and respect	Students will show respect towards shared digital resources	Decrease number of digital resources being damaged		Digital Resource tracking sheet			