

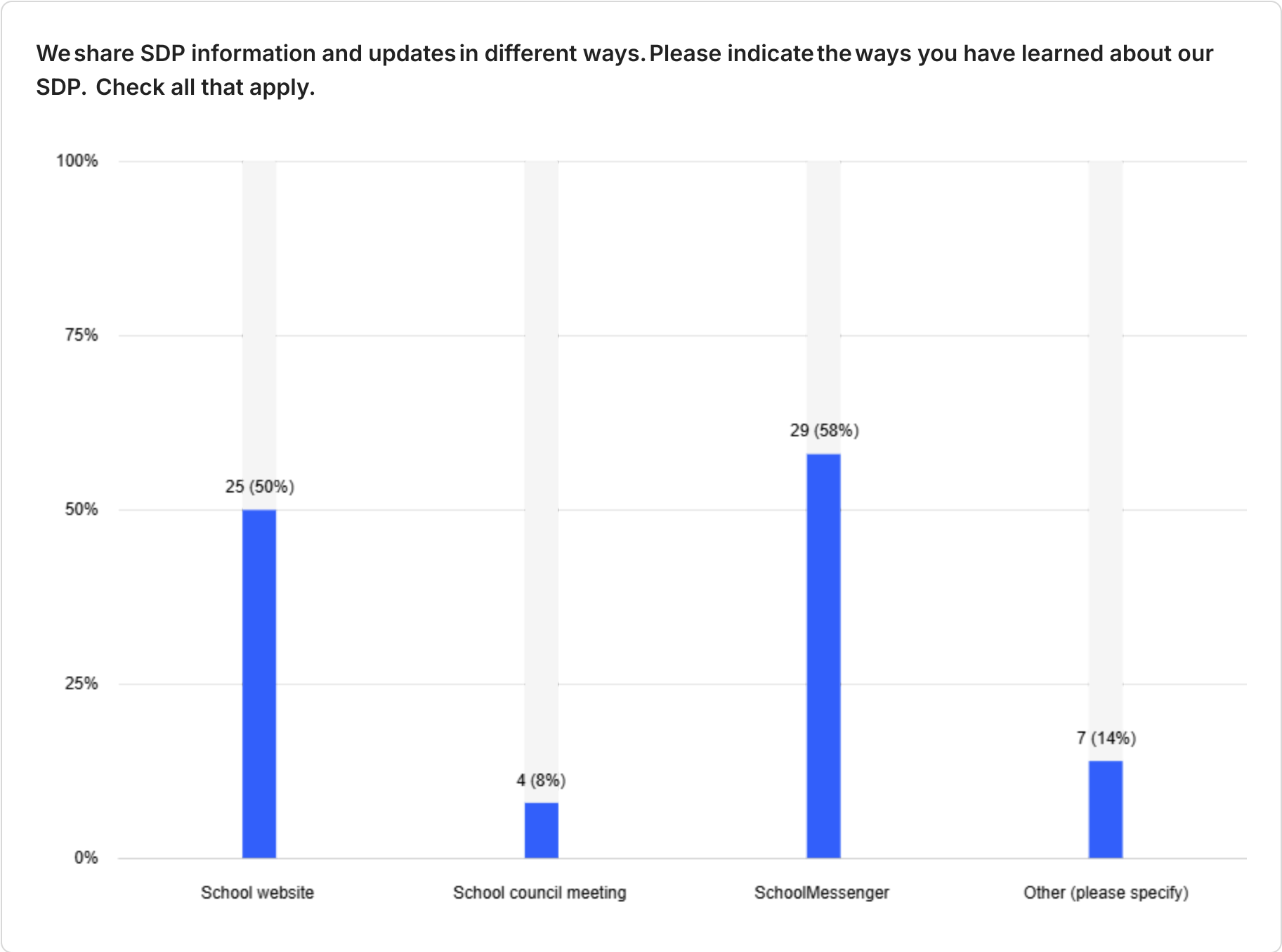
School Planning Survey 2025 | RT Alderman Results

School Planning Survey 2025 | RT Alderman School

Date range: Mar 12, 2025-Mar 31, 2025

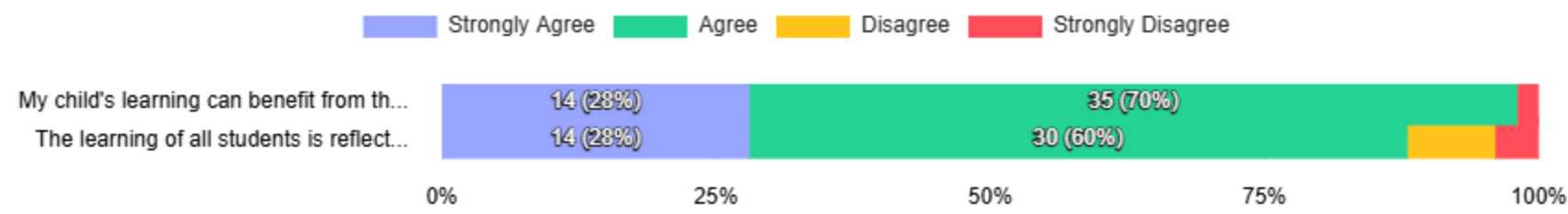
Total submissions: 111

Total responses: 654



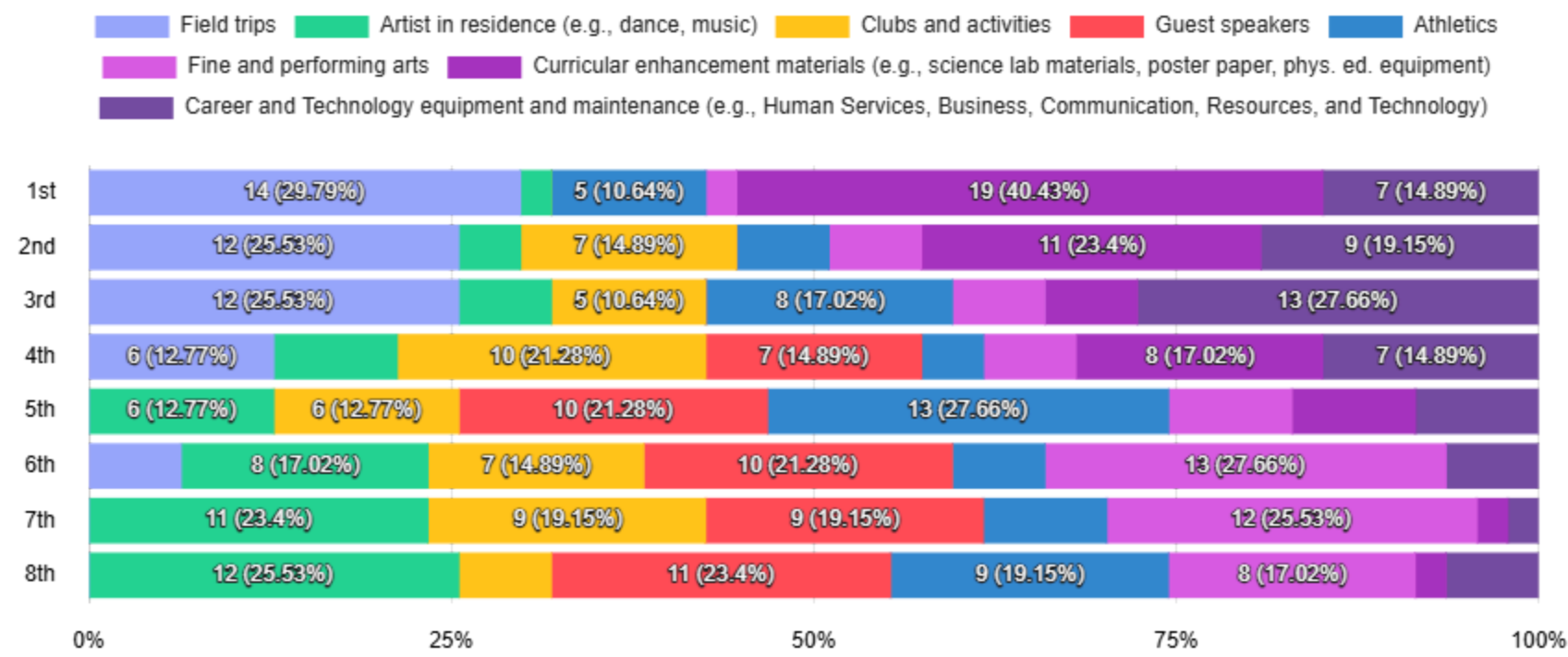
The majority of respondents learned about the School Development Plan (SDP) through the school website and SchoolMessenger, and most of them strongly agreed or agreed that its goals and actions benefit their child's learning. All of the families that selected "other," indicated that they received information via emails (aka SchoolMessenger).

The SDP is developed with all students in mind. Please select your level of agreement with the following statements:



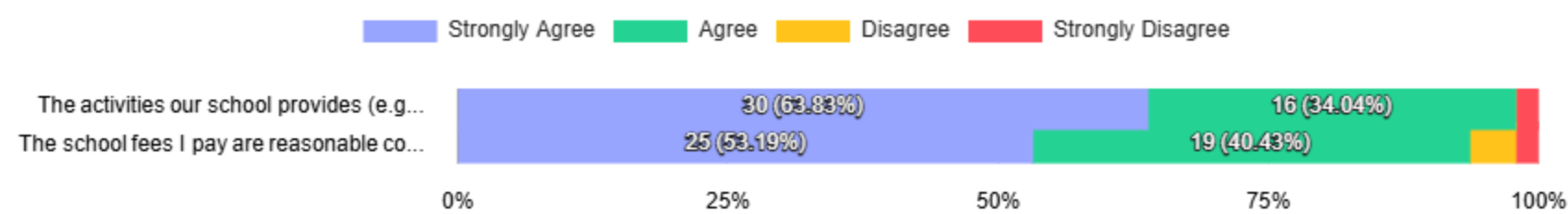
The majority of respondents agreed that the SDP benefits both their child and all students, showing overall support for the goals and actions outlined. However, there was a minimal disagreement about the SDP reflecting *all* students' learning priorities, indicating an opportunity to improve inclusivity or communication around these efforts.

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, please rank the following activities and services in order of importance to you.



Survey respondents prioritized "Curricular enhancement materials" as the most important activity or service, showing a strong community focus on core educational resources. "Artist in residence" programs consistently ranked among the lowest, suggesting they are perceived as less essential compared to other options. Funding efforts should continue to prioritize educational materials, while evaluating the feasibility and demand for arts-focused initiatives.

Please select your level of agreement with the following statements:



The majority of respondents strongly support the importance of school-provided activities in enhancing their child’s learning. Similarly, most families feel that school fees are reasonable given the benefits offered. However, a small portion of respondents expressed concerns—though their feedback appears to be less about individual fees and more focused on broader concerns around school-level funding, particularly the need for adequate resources to support complex learners.