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Principal Report

RTA School Council

Wednesday, September 10, 2025



learning | as unique | as every student



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RTA Updates

Numbers: + 700 students (increase of one classroom)

Class Configurations:

- Grade 5 = 4 HR
- Grade 6 = 4 HR
- Grade 7 = 6 HR
- Grade 8 = 5 HR
- Grade 9 = HR

- 3 1.0 FTE PE Teachers + 2 FTE 0.5 PE teachers

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RTA Updates

Current Supports:

- Ms. George – Resource Teacher & ELL Lead Teacher
- Ms. Koral – AM Bus Monitor and EA (25 hrs)
- Ms. Jenkins – PM Bus Monitor and EA (25 hrs)

New Staff Members:

- Mr. Dalayoan – PE & Wellness
- Ms. Gajudhur – Grade 6 ELA and Social Studies
- Mx. Gill – Grade 7 ELA and Social Studies
- Ms. Fanning – Grade 8 Science/Math/PE
- Ms. McIntosh – Grade 8 and Grade 9 ELA and Social Studies
- Mr. Rusnak – Grade 9 ELA and Social Studies and CTF Design
- Ms. Beatty – Grade 8 Science/Math/ CTF REC and Science LL

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RTA Updates

Athletics:

- Cross Country
- Girls' Soccer
- Boys' Soccer
- Girls' Basketball
- JR & SR Boys' Basketball

Student Fees:

- Science Alternative Program experiences – (\$200) – NON Refundable
- Gr. 5 & 6 Lunchroom Fees
- Optional School Fees – Athletics; Band Camp; Grade 9 Kananaskis; Overnight Experiences; Gr. 9 Heritage Park

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Big ideas for 2025-2026

- Looking at building stronger connections with Maple Ridge – buddies, Elder visits and celebrations.
- School-wide STEM challenges - (supported by grade 8 CTF) - students work in teams
- Buddies – for STEM challenges and learning
- Pep Rallies – grade 9 student leadership
- Science Fair Committee - representatives at each grade level
- STEAM – this is the first year that Mr. Lee is working with ALL grade teams as an ART specialist within Art and CTF
- Showcasing CTF – ie. Esthetics - Theatre Make Up

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Student Learning and SDP:

- As a larger school Literacy and Numeracy Teams, and as well, in each grade, teachers are working with students on diagnostic testing.
 - **See what students already know** before starting new learning.
 - **Identify strengths and gaps** in skills or knowledge.
 - **Plan and adjust instruction** to meet student needs.
 - **Provide early support or enrichment** where needed.
- Last year, as a school, we focused on implementing high impact disciplinary reading strategies – such as anecdotal note-taking (what does that look like in science vs ELA), which impacts all communication.
- As a staff, we continued to explore ways to support executive functioning through task design.
- As a staff, we are continuing to build capacity in all disciplines with respect to Literacy Interventions - CBE Reading Strategist (UFLI & Connections)



Financial Requests

2025 RTA Parent Council Request

- \$8000 - Paper (including Journals, construction paper), etc.
- \$8000 - Technology (including carts, ipads, robotics)
- \$5000 - CTF & Fine Arts (including music, art and Band)
- \$1000 - STEM challenges and Science Fair supplies
- \$1000 - Library

Total = \$19 000/35 000

- A HUGE thank you to our Raven families for raising \$8613.25 for school furniture!